

6th Grade ELA

UNIT 2: Knowledge & Growth



ESSENTIAL QUESTION

BIG IDEAS

How can new information impact our view of the world?

- Students demonstrate effective researching skills.
- Students understand informative writing.
- Students understand the impact of valid sources on their credibility.
- Students can use research to deepen their understanding.

GUIDING QUESTIONS

Content

- How do I summarize and cite informational texts while avoiding plagiarism? RI.6.1/RI.6.2
- Why is it important to consider an author's point of view when evaluating evidence? RI.6.6
- How do I present information gained from different media formats? SL.6.2

Process

- How do I evaluate what parts of a text will best support my analysis? RI.6.5
- How can I best collect and use evidence when informing in writing? W.6.8
- How do I write informative text that effectively conveys my ideas to an audience? W.6.2

Reflective

- How can effective researching skills help me to be a more informed and productive citizen?
- How can I use a variety of diverse resources to help broaden my scope of the world I live in?
- Why is it important to gain and express accurate information objectively in the age of technology?

FOCUS STANDARDS

Reading Informational

- **RI.6.1** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- **RI.6.2** Determine a central idea of a text and how that idea is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- **RI.6.5** Analyze how a particular sentence, chapter, scene or section fits into the overall structure of a text and contributes to the development of the ideas.
- **RI.6.6** Determine an author's **point of view** or purpose in a text and explain how it is conveyed in the text.

Writing

- **W.6.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **W.6.8** Gathering relevant information from multiple print and digital sources; assess the credibility; quote or paraphrase data & conclusions of others while avoiding plagiarism.

- **W.6.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.
- **W.6.10** Demonstrate a command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Speaking and Listening

- **SL.6.2** Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.)

SUPPORTING RESOURCES

Pearson Common Core Literature Textbook 2015
 Pearson EasyBridge Online Textbook
 Writing Coach

*See approved novel list related to Policy 4600.

SOCIAL-EMOTIONAL SKILLS

SELF-AWARENESS

The ability to accurately recognize one’s own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one’s strengths and limitations, with a well-grounded sense of confidence, optimism, and a “growth mindset.”

- Identifying emotions
- Accurate self-perception
- Recognizing strengths
- Self-confidence
- Self-efficacy

TECHNOLOGY SKILLS

ISTE 2.c. Students demonstrate and advocate for an understanding of intellectual property with both print and digital media—including copyright, permission and fair use—by creating a variety of media products that include appropriate citation and attribution elements.

ISTE 3.a. Students demonstrate and practice the ability to effectively utilize research strategies to locate appropriate digital resources in support of their learning.

ISTE 6.a. Students select appropriate platforms and tools to create, share and communicate their work effectively

ISTE 6.d. Students publish or present content designed for specific audiences and select platforms that will effectively convey their ideas to those audiences.

KEY LEARNING EXPERIENCES

- Students will develop an informational product on a researched topic.

